

### UNIT A5



### Peppa visits London

**Narrator:** Peppa and her playgroup are visiting London for the day.

Miss Gazelle: Children, this is London

Peppa Pig: Wow, it's so busy.

**Miss Gazelle:** There's so much to see, I just can't decide where to go first.

**Mrs. Rabbit:** My friend the Queen lives in London.

Mrs. Rabbit: Maybe she can help.

**Narrator:** This is the palace, where the Queen lives.

The Queen: Hello?

Mrs. Rabbit: Please can I speak to the Queen.

The Queen: I am the Queen, who are you?

Miss Rabbit: It's Miss Rabbit.

**Miss Rabbit:** You said, if I was ever in London.

Miss Rabbit: I should drop in to see you

**Pedro Pony:** Ah! Miss Rabbit, come in, come in.

The Queen: Hello everyone.

Everyone: Hello Queen.

Peppa Pig: We're visiting London for the day.

**Miss Rabbit:** We were hoping you could tell us the best places to see.

The Queen: I can do better than that.

The Queen: After all, London is my city.

The Queen: I'll give you a guided tour myself.

Everyone: Hurray!

**The Queen:** The best way to see London, is on a double-decker bus.

Everyone: oooooh!

**The Queen:** Mr. Driver, please may we borrow your bus.

Mr. Driver: Borrow my bus?

Mr. Driver: You must be joking.

The Queen: No, I am your queen.

Mr. Driver: In that case, your majesty, take it.

**Narrator:** If the Queen asks you to do something, you must do it.

The Queen: Everyone up to the top deck

Peppa Pig: The bus has stairs in it!

**Narrator:** The double-decker bus has seats at the top.

**The Queen:** I'm the Queen and I will be your tour guide today.

The Queen: First stop, Big Ben.

**The Queen:** This tall clock tower is called Big Ben.

**Emily Elephant:** Actually, Big Ben is the bell, not the tower.

**The Queen:** You know a lot for a little Elephant.

Emily Elephant.: I'm a clever clogs.

The Queen: oh!

Danny Dog: That was Loud!

**The Queen:** That is the sound of big ben telling us the time.

**The Queen:** It rang three times.

The Queen: So, it is three o'clock

Wendy Wolf: If it rang six times, would that make it six o'clock?

The Queen: Yes it would.

**Pedro Pony:** and if it rang a hundred times?

The Queen: Then it would be broken.

The Queen: On with the tour!

The Queen: Next stop, Tower Bridge.

The Queen: We need to cross the bridge to continue the tour.

Miss Squirrel: Stop! you cant cross.

Peppa Pig: Look! There's a big ship!

Peppa Pig: It's going to bang into the bridge!

Everyone: \*gasp\*

**Peppa Pig:** The bridge is lifting up.

Everyone: Wow!

Narrator: The bridge lifts to let tall ships sail through.

**The Queen:** Good, now the ship has passed, we can be on our way.

The Queen: Please lower the bridge.

**Miss Squirrel:** I'm sorry your majesty, but there's another ship coming.

**The Queen:** This is really too much, we can wait around all day.

**The Queen:** Hold tight everyone.

Everyone: Weeee!

**Narrator:** The bus is balancing on the bridge.

Miss Rabbit: Now what do we do?

The Queen: Hang on a minute lads, I've got a great idea.

**The Queen:** Everybody move to the front of the bus.

Evervone: OK!

Everyone: Hurray!

Narrator: The Queen is good at driving buses.

The Queen: Are you enjoying your tour children?

Children: Yes!

Peppa Pig: Open top buses are the best!

Pedro Pony: Why aren't all buses open like this one?

**Narrator:** It is raining.

Pedro Pony: Ah yes, that's why all buses aren't open like this one?

Miss Gazelle: Children, open your umbrellas.

Narrator: It is very important to take an umbrella when you visit London.

**The Queen:** Next stop, Trafalgar Square.

The Queen: Oh dear, what a shame.

The Queen: Trafalgar Square is full of puddles.

**Peppa Pig:** But we love puddles!

Peppa Pig: Come on, have a splash, your majesty.

The Queen: It does look rather fun.

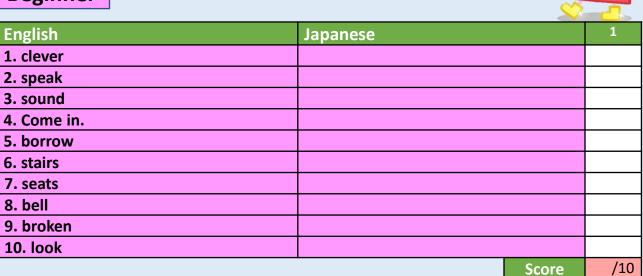
**The Queen:** And one is wearing one's boots.

Narrator: The Queen loves jumping on London puddles.

Narrator: Everyone loves jumping in London puddles 3

### **UNIT A5 – Peppa visits London** Self-test challenge

#### Beginner



| English     | Japanese | 2   |
|-------------|----------|-----|
| 1. clever   |          |     |
| 2. speak    |          |     |
| 3. sound    |          |     |
| 4. Come in. |          |     |
| 5. borrow   |          |     |
| 6. stairs   |          |     |
| 7. seats    |          |     |
| 8. bell     |          |     |
| 9. broken   |          |     |
| 10. look    |          |     |
|             | Score    | /10 |

| English     | Japanese |       | 3   |
|-------------|----------|-------|-----|
| 1. clever   |          |       |     |
| 2. speak    |          |       |     |
| 3. sound    |          |       |     |
| 4. Come in. |          |       |     |
| 5. borrow   |          |       |     |
| 6. stairs   |          |       |     |
| 7. seats    |          |       |     |
| 8. bell     |          |       |     |
| 9. broken   |          |       |     |
| 10. look    |          |       |     |
|             |          | Score | /10 |



### UNIT A5 – Peppa visits London Self-test challenge



#### Pro

| English                    | Japanese |       | 1   |
|----------------------------|----------|-------|-----|
| 1. queen                   |          |       |     |
| 2. It's so busy            |          |       |     |
| 3. palace                  |          |       |     |
| 4. pass                    |          |       |     |
| 5. hope                    |          |       |     |
| 6. May I                   |          |       |     |
| 7. tour guide              |          |       |     |
| 8. You know a lot.         |          |       |     |
| 9. Stop! You can't cross!  |          |       |     |
| 10. Hold tight! / Hold on! |          |       |     |
|                            |          | Score | /10 |

| English                    | Japanese |       | 2   |
|----------------------------|----------|-------|-----|
| 1. queen                   |          |       |     |
| 2. It's so busy            |          |       |     |
| 3. palace                  |          |       |     |
| 4. pass                    |          |       |     |
| 5. hope                    |          |       |     |
| 6. May I                   |          |       |     |
| 7. tour guide              |          |       |     |
| 8. You know a lot.         |          |       |     |
| 9. Stop! You can't cross!  |          |       |     |
| 10. Hold tight! / Hold on! |          |       |     |
|                            |          | Score | /10 |

| English                    | Japanese |       | 3   |
|----------------------------|----------|-------|-----|
| 1. queen                   |          |       |     |
| 2. It's so busy            |          |       |     |
| 3. palace                  |          |       |     |
| 4. pass                    |          |       |     |
| 5. hope                    |          |       |     |
| 6. May I                   |          |       |     |
| 7. tour guide              |          |       |     |
| 8. You know a lot.         |          |       |     |
| 9. Stop! You can't cross!  |          |       |     |
| 10. Hold tight! / Hold on! |          |       |     |
|                            |          | Score | /10 |

## **UNIT A5 – Peppa visits London** Self-test challenge

#### Master

| English                         | Japanese |       | 1   |
|---------------------------------|----------|-------|-----|
| 1. There's so much to see.      |          |       |     |
| 2. We were hoping               |          |       |     |
| 3. That's the sound of          |          |       |     |
| 4. The best places to see.      |          |       |     |
| 5. If it ran 6 times.           |          |       |     |
| 6. You must be joking!          |          |       |     |
| 7. tall clock tower             |          |       |     |
| 8. Everybody move to the front. |          |       |     |
| 9. I've got a great idea.       |          |       |     |
| 10. very important.             |          |       |     |
|                                 |          | Score | /10 |

| English                         | Japanese |       |     |  |
|---------------------------------|----------|-------|-----|--|
| 1. There's so much to see.      |          |       |     |  |
| 2. We were hoping               |          |       |     |  |
| 3. That's the sound of          |          |       |     |  |
| 4. The best places to see.      |          |       |     |  |
| 5. If it ran 6 times.           |          |       |     |  |
| 6. You must be joking!          |          |       |     |  |
| 7. tall clock tower             |          |       |     |  |
| 8. Everybody move to the front. |          |       |     |  |
| 9. I've got a great idea.       |          |       |     |  |
| 10. very important.             |          |       |     |  |
|                                 |          | Score | /10 |  |

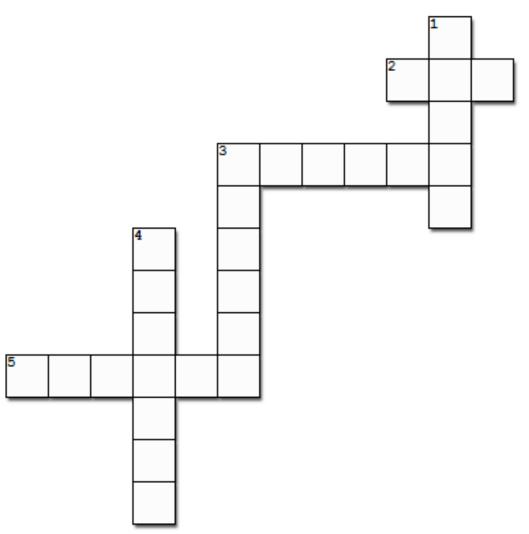
| English                         | Japanese | 3      |
|---------------------------------|----------|--------|
| 1. There's so much to see.      |          |        |
| 2. We were hoping               |          |        |
| 3. That's the sound of          |          |        |
| 4. The best places to see.      |          |        |
| 5. If it ran 6 times.           |          |        |
| 6. You must be joking!          |          |        |
| 7. tall clock tower             |          |        |
| 8. Everybody move to the front. |          |        |
| 9. I've got a great idea.       |          |        |
| 10. very important.             |          |        |
|                                 | Scol     | re /10 |



## Crossword



### Peppa visits London Complete the crossword puzzle below



#### <u>Across</u>

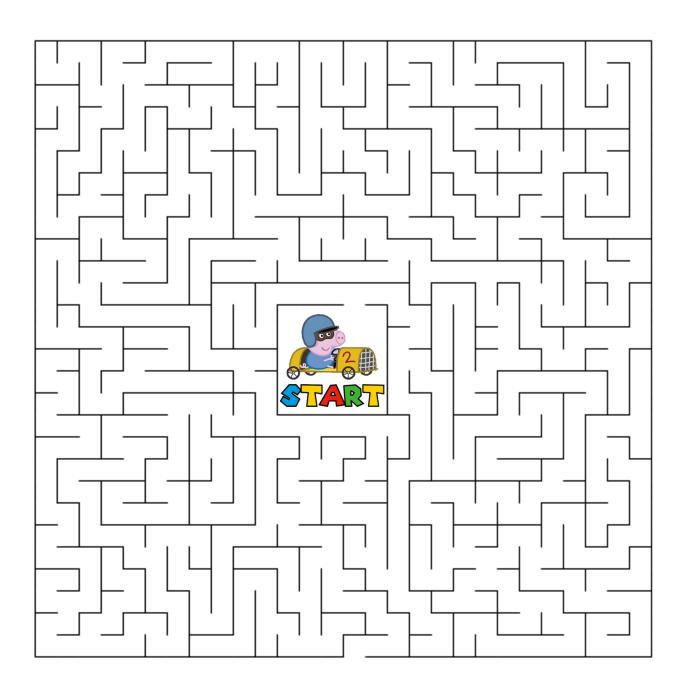
- 2. What do they borrow?
- 3. They got stuck on Tower
- 5. What city does Peppa visit?

### <u>Down</u>

- 1. Who do they visit?
- 3. Where is the first stop?
- 4. Where do they sit?

## Maze Escape

Start in the middle and find your way to the goal!





# UNIT A5 – Peppa visits London Word search

| 1 |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
|   | В | В | В | V | Н | J | 0 | Κ | Т | Ν | G | U |
|   | R | 0 | S | W | S | T | А | Т | R | S | Μ | Х |
|   | 0 | R | Ρ | А | С | T | U | А | L | L | Y | S |
|   | Κ | R | Е | А | G | J | Y | Х | Х | F | Μ | Е |
|   | Е | 0 | А | 0 | Κ | ۷ | Т | S | Т | Т | Е | А |
|   | Ν | W | Κ | А | Ζ | Ρ | С | 0 | U | L | D | Т |
|   | T | В | А | L | А | Ν | С | Т | Ν | G | 0 | S |
|   | Ρ | Α | L | Α | С | Е | В | L | 0 | 0 | K | В |

Find the following words in the puzzle. Words are hidden  $\rightarrow$  and  $\checkmark$  .

| ACTUALLY  | JOKING | STAIRS |
|-----------|--------|--------|
| BALANCING | LOOK   | VISIT  |
| BORROW    | PALACE |        |
| BROKEN    | SEATS  |        |
| COULD     | SPEAK  |        |

## UNIT A5 – Peppa visits London Find the answer

| Question                                  |  |
|---|--|
| 1. Who is Peppa's playgroup's tour guide? |  |
|   |  |
| 2. Why does the bridge lift up?           |  |
| 3. Where does the bus get stuck?          |  |
| 4. What is the tall clock tower called?   |  |
| 5. What do they rid one for the tour?     |  |
| 6. Who is friends with The Queen?         |  |

Answer

- A. The bridge lifts up to let Big ships pass through.
- B. They ride a double-decker bus
- C. Miss Rabbit is friends with the Queen.
- D. The bus gets stuck on the bridge.
- E. The Queen is the tour guide.
- F. It is called Big Ben.

## UNIT A5 – Peppa visits London ADVANCED QUIZ 英語名人向け!!

| Question   |
|--|
| 1. Is the Tall clock tower called big ben?                 |
| 2. Is London a busy city?                                  |
| 3. Who do they visit first, and where do they live?        |
| 4. How many times does big ben ring, and what time was it? |
| 5. What does "clever clogs" mean?                          |
| 6. Why can't Peppa and her playgroup and friends cross the |

bridge?

|               | Answer |
|---------------|--------|
| 1.            |        |
| 2.            |        |
| <b>∠.</b>     |        |
| 3.            |        |
| 4.            |        |
| _ <b>-</b> •• |        |
| 5.            |        |
| 6.            |        |
| 0.            |        |

